2023-2024 Financial & Enrollment Update 2024-2025 Budget Planning

> School Board Meeting April 24, 2024



Agenda

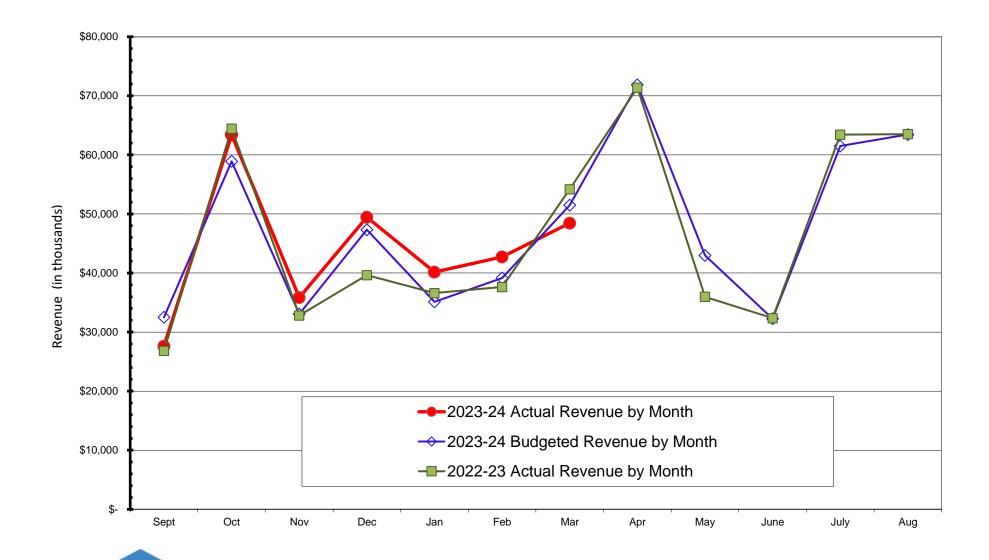
- Enrollment update as of March 2024
- Budget status of as of March 2024
- Budget Principles and 2024-2025 Priorities
- Budget assumptions
- Budget considerations
- General Fund preliminary budget status
- Next Steps



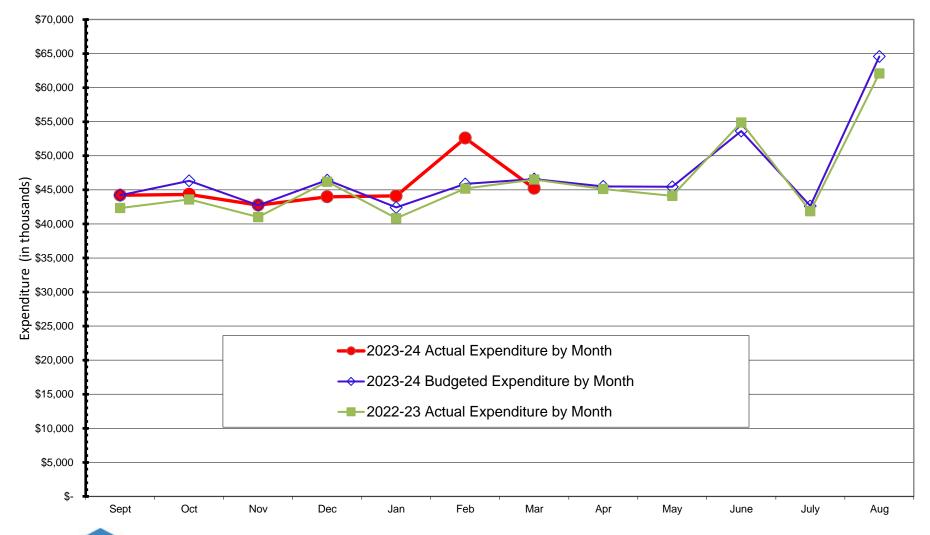
Student Enrollment



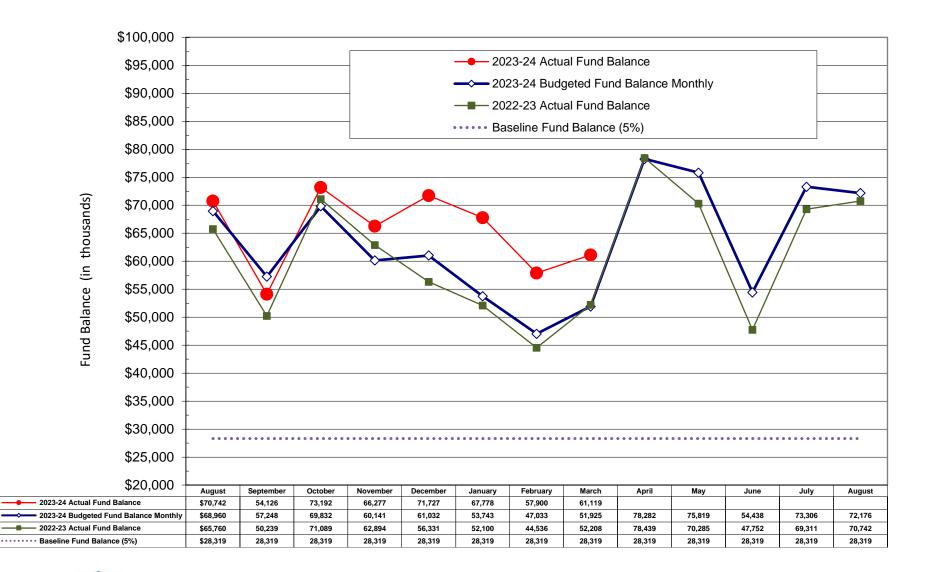
2023-2024 Revenue Budget to Actual



2023-2024 Expenditures Budget to Actual



2023-2024 Fund Balance





Budget Development Estimates

(In Millions)

| | Projection as of | | | |
|-------------------------------------|------------------|-----------|----------|--|
| | Adopted Budget | 3/31/2024 | Variance | |
| Beginning Fund Balance, 9/1/2023 | 69.0 | 70.2 | 1.2 | |
| Revenues | 561.5 | 568.0 | 6.5 | |
| Expenditures & Other Financing Uses | 566.5 | 569.4 | (2.9) | |
| Net Operating Activity | (5.0) | (1.4) | 3.6 | |
| Ending Fund Balance, 8/31/2024 | 64.0 | 69.8 | 4.8 | |

- February 2024 Forecast Assumptions
 - Revenues
 - Slight decline in enrollment
 - Increase in Nutrition Services CEP
 - Increase in Transportation/Safety Net
 - Expenditures
 - Continuing to experiencing some inflation in costs



Budget Planning Principles

- Protect basic needs for educating the whole child
- Provide equitable distribution of resources that recognize the diverse needs of students
- Implement academic programming focused on closing the opportunity gap
- Ensure that resources are allocated to support the district's equity resolution, which includes program offerings designed to increase access and opportunity
- Maintain essential support services
- Meet legal compliance and educational standards
- Support the implementation and sustainability of the district's strategic plan
- Budget for committed, assigned and unassigned fund balance to meet the minimum fund balance of 5% of expenditures as specified in Policy 6022Terri



2024-2025 Budget Priorities

- Provide a continuum of services and professional development to promote anti-racism, social emotional learning, behavioral health, and trauma informed practices that support the student experience and outcomes.
- Allocate resources that maintain the provision of established low class size targets
- Invest in strategies that address workforce diversity and enhance recruitment and retention
- Provide investments that support infrastructure for the expansion of early learning services
- Support the foundational literacy curriculum implementation
- Study and develop recommendations for: student transportation, calendar options and highly capable services
- Enhance student engagement through activities, athletics and workforce opportunities



2024-2025 Revenue Assumptions

- IPD applied to State funding for salaries & materials, supplies and other costs (MSOCs)
 - 2024-2025: 3.7% Salaries and 3.3% for MSOCs based on conference budget
 - 2025-2026: 1.9% based on state projections
 - 2026-2027: 2.1% based on state projections
 - 2027-2028: 2.2% based on state projections
- Local Effort Assistance (LEA)
 - Held at current formula allocation
- Levy
 - Calendar year 2024: \$73,800,000
 - Calendar year 2025: \$82,100,000
 - Calendar year 2026: \$95,000,000
 - Calendar year 2027: \$99,000,000
 - Calendar year 2028: \$103,000,000
- Current enrollment trends project steady enrollment



2024-2025 Expenditure Assumptions

- Districtwide staffing and class sizes budgeted at:
 - Primary average class size of 18
 - Intermediate average class size of 22
 - Secondary average class size of 27
- IPD applied to subsequent budget years at:
 - 2024-2025: 3.7% based on state conference budget
 - 2025-2026: 1.9% based on state projections
 - 2026-2027: 2.1% based on state projections
 - 2027-2028: 2.2% based on state projections
- Steps per salary schedule



General Fund 2024-2025 Budget

| | In millions | | |
|-----------------------------------|---------------|----------------------|--|
| | 2023-24 | 2024-2025 | |
| | Adopted Budge | t Preliminary Budget | |
| Local Tax (Levy) | \$ 78. | 2 \$ 87.7 | |
| Local Effort Assistance (LEA) | 0. | 7 1.9 | |
| State General Purpose | 281. | 0 290.5 | |
| State Special Purpose | 105. | 8 117.1 | |
| Federal Grants | 46. | 6 48.8 | |
| ESSER | 31. | 5 - | |
| Other Revenue | 12. | 7 13.6 | |
| Other Financing Source | 5. | 0 5.0 | |
| Total Revenue | 561. | 5 564.6 | |
| Expenditures | 538. | 5 585.6 | |
| ESSER | 28. | 1 - | |
| Total Expenditures | 566. | 5 585.6 | |
| Net Operations | (5.0 |) (21.0) | |
| Planned Use of Fund Balance (from | | | |
| prior year 4-year forecast) | | 13.0 | |
| Reductions to be Identified | | \$ (8.0) | |
| Reductions as a Percent of Total | | | |
| Expenditures | | -1.4% | |

Middle School Transportation Service Levels

- Additional information provided by e-mail
- Estimated additional cost and number of students served:

| | 1.50 Mile | 1.25 Mile | 1.00 Mile |
|-------------------|-----------|-----------|-------------|
| | Radius | Radius | Radius |
| Students impacted | - | 250 | 658 |
| Estimated cost | - | \$840,000 | \$1,344,000 |



Spokane Public Language Immersion location

- Program information provided at last meeting
- Estimated cost for General Fund
 - Operations (staff, electricity, etc.) \$600,000
 - Student transportation \$180,000-\$685,000 (dependent on start time)
- Estimated cost for facility modifications of up to \$1.5M funded by Capital Projects Fund



Additional Budget Considerations for Next Meeting

- Middle school technology model
- Activities and athletic programming



General Fund 2024-2025 Budget Considerations

| | In millions | | |
|--|----------------|---|--|
| | 2023-24 | 2024-2025 | |
| | Adopted Budget | Preliminary Budget | |
| Total Revenue | \$ 561.5 | \$ 564.6 | |
| Expenditures | 538.5 | 585.6 | |
| ESSER | 28.1 | - | |
| Total Expenditures | 566.5 | 585.6 | |
| Net Operations | (5.0) | (21.0) | |
| Budget Considerations: Middle School Transportation Radius Spokane Public Language immersion Technology Device MS Model Activities and Athletics Total Adjusted Net Operations | | 1.3 0.6 - 0.6 2.5 (23.5) | |
| Planned Use of Fund Balance (from prior year 4-year forecast) Reductions to be Identified | | 13.0 \$ (10.5) | |
| Reductions as a Percent of Total Expenditures | | -1.8% | |

Budget Development – Next Steps

- Continue to work through staffing models and operational efficiencies
- Balance all grants to expected revenue
- Review detail of individual budgets
- Monitor 2023-2024 activity
- Budget presentations and discussion
 - Superintendent's Recommended Budget June 19
 - School Board Adopted Budget August

