2023-2024 Financial & Enrollment Update 2024-2025 Budget Planning

> School Board Meeting April 24, 2024



Agenda

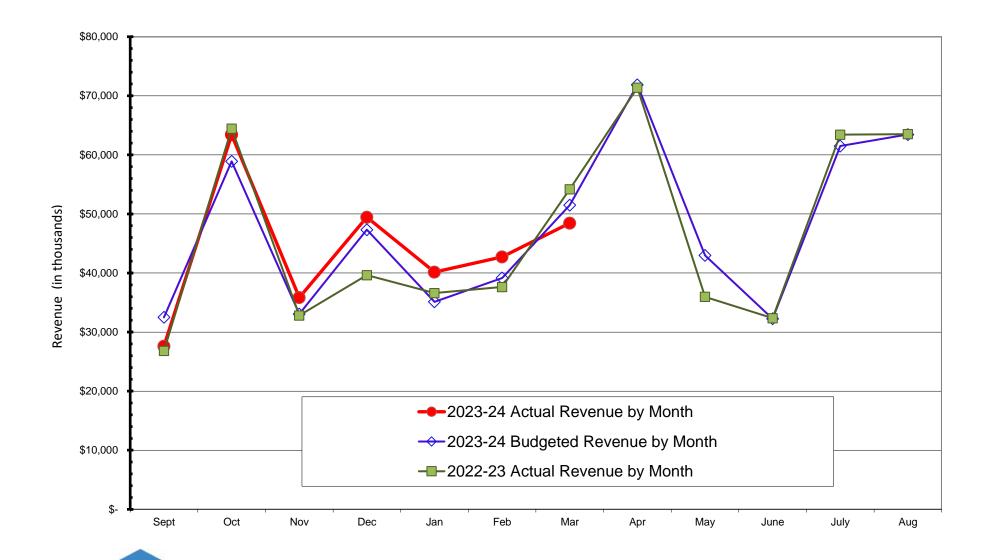
- Enrollment update as of March 2024
- Budget status of as of March 2024
- Budget Principles and 2024-2025 Priorities
- Budget assumptions
- Budget considerations
- General Fund preliminary budget status
- Next Steps



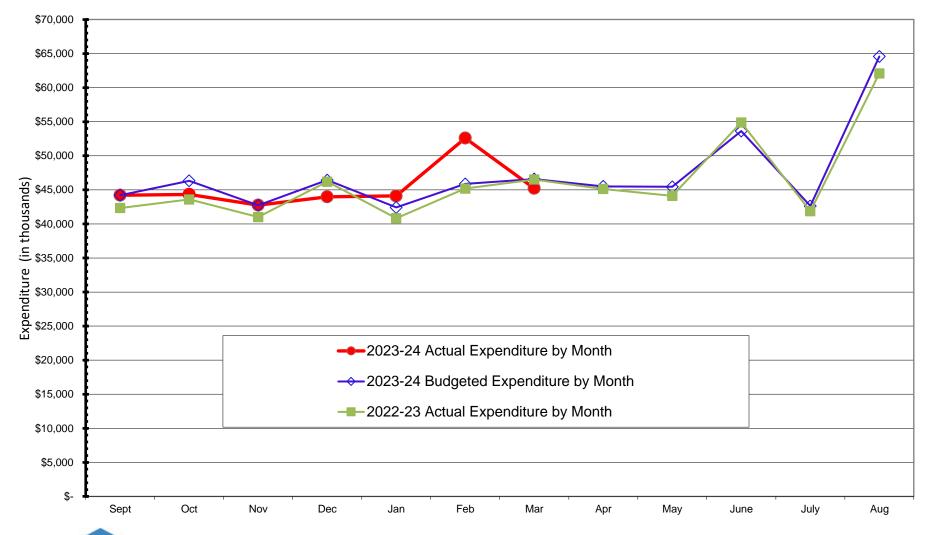
Student Enrollment



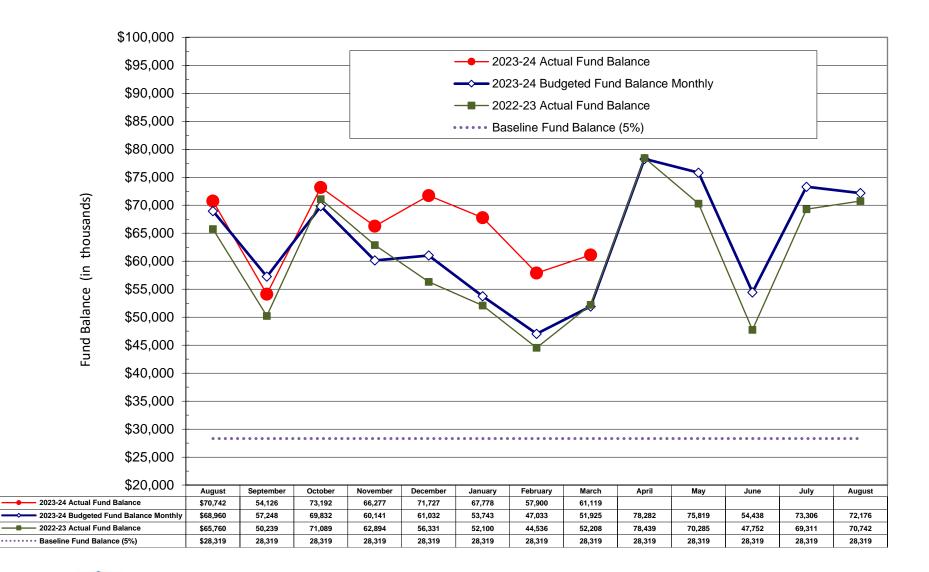
2023-2024 Revenue Budget to Actual



2023-2024 Expenditures Budget to Actual



2023-2024 Fund Balance





Budget Development Estimates

(In Millions)

	Projection as of			
	Adopted Budget	3/31/2024	Variance	
Beginning Fund Balance, 9/1/2023	69.0	70.2	1.2	
Revenues	561.5	568.0	6.5	
Expenditures & Other Financing Uses	566.5	569.4	(2.9)	
Net Operating Activity	(5.0)	(1.4)	3.6	
Ending Fund Balance, 8/31/2024	64.0	69.8	4.8	

- February 2024 Forecast Assumptions
 - Revenues
 - Slight decline in enrollment
 - Increase in Nutrition Services CEP
 - Increase in Transportation/Safety Net
 - Expenditures
 - Continuing to experiencing some inflation in costs



Budget Planning Principles

- Protect basic needs for educating the whole child
- Provide equitable distribution of resources that recognize the diverse needs of students
- Implement academic programming focused on closing the opportunity gap
- Ensure that resources are allocated to support the district's equity resolution, which includes program offerings designed to increase access and opportunity
- Maintain essential support services
- Meet legal compliance and educational standards
- Support the implementation and sustainability of the district's strategic plan
- Budget for committed, assigned and unassigned fund balance to meet the minimum fund balance of 5% of expenditures as specified in Policy 6022Terri



2024-2025 Budget Priorities

- Provide a continuum of services and professional development to promote anti-racism, social emotional learning, behavioral health, and trauma informed practices that support the student experience and outcomes.
- Allocate resources that maintain the provision of established low class size targets
- Invest in strategies that address workforce diversity and enhance recruitment and retention
- Provide investments that support infrastructure for the expansion of early learning services
- Support the foundational literacy curriculum implementation
- Study and develop recommendations for: student transportation, calendar options and highly capable services
- Enhance student engagement through activities, athletics and workforce opportunities



2024-2025 Revenue Assumptions

- IPD applied to State funding for salaries & materials, supplies and other costs (MSOCs)
 - 2024-2025: 3.7% Salaries and 3.3% for MSOCs based on conference budget
 - 2025-2026: 1.9% based on state projections
 - 2026-2027: 2.1% based on state projections
 - 2027-2028: 2.2% based on state projections
- Local Effort Assistance (LEA)
 - Held at current formula allocation
- Levy
 - Calendar year 2024: \$73,800,000
 - Calendar year 2025: \$82,100,000
 - Calendar year 2026: \$95,000,000
 - Calendar year 2027: \$99,000,000
 - Calendar year 2028: \$103,000,000
- Current enrollment trends project steady enrollment



2024-2025 Expenditure Assumptions

- Districtwide staffing and class sizes budgeted at:
 - Primary average class size of 18
 - Intermediate average class size of 22
 - Secondary average class size of 27
- IPD applied to subsequent budget years at:
 - 2024-2025: 3.7% based on state conference budget
 - 2025-2026: 1.9% based on state projections
 - 2026-2027: 2.1% based on state projections
 - 2027-2028: 2.2% based on state projections
- Steps per salary schedule



General Fund 2024-2025 Budget

	In millions		
	2023-24	2024-2025	
	Adopted Budge	t Preliminary Budget	
Local Tax (Levy)	\$ 78.	2 \$ 87.7	
Local Effort Assistance (LEA)	0.	7 1.9	
State General Purpose	281.	0 290.5	
State Special Purpose	105.	8 117.1	
Federal Grants	46.	6 48.8	
ESSER	31.	5 -	
Other Revenue	12.	7 13.6	
Other Financing Source	5.	0 5.0	
Total Revenue	561.	5 564.6	
Expenditures	538.	5 585.6	
ESSER	28.	1 -	
Total Expenditures	566.	5 585.6	
Net Operations	(5.0) (21.0)	
Planned Use of Fund Balance (from			
prior year 4-year forecast)		13.0	
Reductions to be Identified		\$ (8.0)	
Reductions as a Percent of Total			
Expenditures		-1.4%	

Middle School Transportation Service Levels

- Additional information provided by e-mail
- Estimated additional cost and number of students served:

	1.50 Mile	1.25 Mile	1.00 Mile
	Radius	Radius	Radius
Students impacted	-	250	658
Estimated cost	-	\$840,000	\$1,344,000



Spokane Public Language Immersion location

- Program information provided at last meeting
- Estimated cost for General Fund
 - Operations (staff, electricity, etc.) \$600,000
 - Student transportation \$180,000-\$685,000 (dependent on start time)
- Estimated cost for facility modifications of up to \$1.5M funded by Capital Projects Fund



Additional Budget Considerations for Next Meeting

- Middle school technology model
- Activities and athletic programming



General Fund 2024-2025 Budget Considerations

	In millions		
	2023-24	2024-2025	
	Adopted Budget	Preliminary Budget	
Total Revenue	\$ 561.5	\$ 564.6	
Expenditures	538.5	585.6	
ESSER	28.1	-	
Total Expenditures	566.5	585.6	
Net Operations	(5.0)	(21.0)	
Budget Considerations: Middle School Transportation Radius Spokane Public Language immersion Technology Device MS Model Activities and Athletics Total Adjusted Net Operations		1.3 0.6 - 0.6 2.5 (23.5)	
Planned Use of Fund Balance (from prior year 4-year forecast) Reductions to be Identified		13.0 \$ (10.5)	
Reductions as a Percent of Total Expenditures		-1.8%	

Budget Development – Next Steps

- Continue to work through staffing models and operational efficiencies
- Balance all grants to expected revenue
- Review detail of individual budgets
- Monitor 2023-2024 activity
- Budget presentations and discussion
 - Superintendent's Recommended Budget June 19
 - School Board Adopted Budget August

